

IEP	Section 504 Plan
FAPE	FAPE
Education must be “adversely affected” by the educational disability (13 categories)	Students must have a disability that substantially limits one or more major life activity
Legally mandated process (including timeline), required components, mandated IEP team members, which include parents	No federal timeline or plan, no mandated members (except those qualified to interpret assessments) No mandated parental involvement
Accommodations + goals, present levels, progress monitoring, ESY, transition, etc. Progress monitoring, Annual review at minimum	Provides support and accommodations but do not include goals and objective
Includes related services (if eligible)	Can include services / related services (if eligible)
Must be reviewed annually (at minimum) Re-evaluation planning every 3 years.	Re-evaluation meetings required every 3 years. Many states hold annual reviews but not legally required.
Ends at HS graduation or age 21	Can be implemented at any age, which includes any (college/workplace)
Dispute resolution options (state complaint, mediation, due process)	OCR, Due Process Do not copy without permission from Weinfeld Education Group, LLC